

## ABOUT OUR SCHOOL

The Greater Lowell Regional Vocational Technical School District is comprised of the city of Lowell and the towns of Dracut, Dunstable, and Tyngsborough, communities with a combined population of about 150,000 residents and a FY18 budget of \$41.65M. The school first opened in 1974 and recently completed a \$65M construction/renovation project.



In addition to a grade 9-12 enrollment of 2,184 students, the school also offers Practical Nursing and Adult Education Programs.

The school is ranked in the 46th percentile of all high schools in MA which represents a 30 point increase over the last 4 years.



As a modern vocational technical high school we are able to offer students two educations in one. We offer challenging and rigorous academic courses in the four core subjects of English, math,

science, and history. In addition, rather than supplementing our academics with an array of elective courses, our students explore, select, and focus on one of our 23 vocational technical program majors. As a result, Greater Lowell Tech students are prepared to either enter college or the workforce upon graduation.



## ABOUT OUR STUDENTS

- 45% female & 55% male
- 3% African American, 4% Multi-Race, 17% Asian, 32% Hispanic, 44% White
- 24% FLNE, 5% ELL, 21% SWD, 44% Economically Disadvantaged, 60% High Needs
- 54% of grade 12 students participate in paid Cooperative Education internships
- 94% graduation & 0.7% dropout rates
- 79% graduation rate for SWDs subgroup

## ABOUT OUR GRADUATES

Graduates of Greater Lowell Technical High School receive a high school diploma, certificate of occupational proficiency, and appropriate industry recognized credentials. Our D.E.S.E. one-year graduate follow up survey for the 489 students in the Class of 2015 reported the following results:

- 54% pursuing postsecondary education
- 42% actively employed
- 2% enlisted in military service

## SCHOOL COMMITTEE

Fred W. Bahou (Lowell)  
Raymond J. Boutin (Lowell)  
Joseph M. Espinola, III (Dracut)  
Kempton P. Giggey (Dunstable)  
Curtis J. LeMay (Lowell)  
Paul E. Morin (Dracut)  
George W. O'Hare (Lowell)  
George A. Tatseos (Tyngsborough)

*Greater Lowell Technical High School does not discriminate in its programs, activities, facilities, employment, or educational opportunities on the basis of race, color, age, disability, sex/gender, gender identity, religious beliefs, national origin, ancestry, retaliation, sexual orientation, genetics or military status.*

## Greater Lowell Technical High School



## An invitation to apply for the position of Superintendent-Director

### Mission Statement:

Greater Lowell Technical High School commits to ensure students' readiness for career, college, and citizenship in the 21st century. We challenge and support students as they realize their individual potential for personal and professional success.



**250 Pawtucket Boulevard  
Tyngsborough, MA 01879  
978-454-5411  
www.gltech.org**

## THE POSITION

The Greater Lowell Technical School Committee is seeking an energetic and dynamic educational leader to serve as its superintendent-director. The successful candidate must possess the qualifications and skills to: maintain and improve school programs, ensure the academic and vocational technical achievement of our students, communicate effectively and work collaboratively with school committee, staff, students, parents, municipal officials and the community.

### QUALIFICATIONS

- Licensed or eligible for licensure by the MA D.E.S.E. as a Vocational Technical Superintendent/Assistant Superintendent.
- Combination of at least 10 years of teaching and school administrative experience.
- Masters degree in Education or Administration.
- Familiarity with school governance laws and regulations.
- Experience with budgets, regional school finance, and business management.
- Experience serving “high needs” and “at risk” student populations.

### SALARY AND CONTRACT

- Salary commensurate with experience
- 3-year contract
- Fringe benefits negotiable

## THE APPLICATION PROCESS

Candidates must submit:

- A letter of interest in the position;
- A current resume;
- A copy of MA D.E.S.E license as a vocational technical superintendent or documented evidence of licensure application and eligibility;
- College/University transcripts, credits, and degree documentation;
- Download, fill, and save “Employment Application” at <http://www.gltech.org/domain/39>; and
- At least three recent letters of reference to:

Mr. Kempton P. Giggey, Chair  
Superintendent-Director Search Committee  
c/o Cheryl Gosselin, School Committee Secretary  
Greater Lowell Technical High School  
250 Pawtucket Blvd. Tyngsborough, MA 01879  
or, electronically to [cgosselin@gltech.org](mailto:cgosselin@gltech.org). All communication should be through Ms. Cheryl Gosselin at 978-441-4802. Please do not contact School Committee members or school employees. All interested candidates will be kept completely confidential.

### TIMELINE

April 7	Deadline for Application at 3:00 pm
April 11	Semi-finalists selected
Week of April 24	Semi-finalists interviewed
Week of May 1	Finalists selected
Week of May 8	Finalists site visits to G.L. Tech
Week of May 15	School Committee site visits
Week of May 22	Finalists interviewed
May 30	Superintendent selected
July 1	Tentative start date—negotiable

## MAJOR RESPONSIBILITIES

- Serve as the chief executive officer of the School District and manage the school consistent with federal/state laws/regulations and School Committee policy.
- Maintain a fiscally responsible, predictable, and sustainable annual budget.
- Nurture a student-focused school climate and culture of professional learning focused on success for ALL students.
- Provide leadership to continuously improve academic, vocational/technical, and social emotional learning programs.
- Facilitate effective communication between all stakeholder groups.
- Negotiate collective bargaining agreements.

## SELECTION CRITERIA

Demonstrated success:

- Building positive relationships with school committee members and officials from member municipalities.
- Fostering a culture of professional learning.
- Building teams and their leadership capacity.
- Communicating with stakeholders.
- Managing finances and personnel.
- Setting high expectations for student learning, achievement, and success.
- Serving “high needs” urban student populations.